

EQUALITY OBJECTIVES 2015 – 2016

As part of our duties under the Equality Act 2010 to *eliminate discrimination*, *advance equality of opportunity* and *foster good relations* in relation to age (as appropriate), disability, ethnicity, gender (including issues of transgender, and of maternity and pregnancy), religion and belief, and sexual identity, we have agreed the following two objectives:

| OBJECTIVE | ACTIONS | EXPECTED IMPACT | PEOPLE | TIME | COST |
|---|--|---|--|--|---|
| <p>Objective 1</p> <p>For all pupils to begin to improve their understanding of and engagement with the lives of people of other faiths and Christians from other denominations and around the world</p> | <p>A-Cross the World: Y6 team to prepare a display and assembly presentation based on information about groups of Christians from different parts of the world</p> <p>Persona Dolls: introducing 'new pupils'</p> <p>Audit of parents willing to share experiences of travel and other cultures</p> <p>Guest speakers invited to assemblies and collective worship: Muslim, Jew, Buddhist, Hindu</p> <p>Seeds for Africa: focus on support for learning about sustainable agriculture in primary schools in different African countries</p> <p>Celebration of Chinese New Year: Chinese instruments and drumming workshop</p> <p>Africa Day: Masai Arts and Crafts workshops</p> | <p>Pupils to learn about the ways in which Christians on other countries live, worship and cope with persecution</p> <p>Focus for enquiry about other faiths as lived by followers to lead to empathy and improved understanding</p> <p>Opportunity to see other faiths as lived today by people in this country. Improved empathy and understanding</p> <p>Increased understanding and empathy about the ways in which other children live on the African continent. Opportunities to act and to give</p> <p>First hand experience of a range of instruments from another culture</p> <p>Working with Kenyan visitor as teacher of aspects of a different culture and new art skills and</p> | <p>JY & House captains</p> <p>PB & JY</p> <p>PB, JY & AW</p> <p>PB & Class teachers</p> <p>Guest musician & class teachers</p> <p>Guest & class teachers</p> | <p>Ongoing termly focus</p> <p>Autumn 15</p> <p>2015 – 2016</p> <p>Autumn 15</p> <p>Spring 15</p> <p>Autumn 15</p> | <p>£50: Materials for display</p> <p>£200: dolls and support materials</p> <p>£50 gifts to nominated charities</p> <p>£50 materials</p> <p>£200 Cost of workshops (incl. PTA contribution)</p> <p>£200 Cost of travel and materials</p> |
| <p>Objective 2</p> <p>To continue to develop all pupils' global awareness and knowledge of cultures, countries and environmental and sustainability issues</p> | <p>In addition to actions above:</p> <p>Toilet twinning</p> <p>Fairtrade Fortnight 2015 (consider other food signage and issues of sustainability within the UK)</p> <p>Water Aid</p> | <p>Appreciation of the technology and infrastructure we often take for granted while acting to learn about and support those living a different life in their countries</p> <p>Improved understanding of global business and interdependence in the context of curriculum work</p> <p>Appreciation of the ease of availability of clean water in the UK while acting to learn about and support others in different countries</p> | <p>PB & class teachers</p> <p>HS & class teachers</p> <p>DP, Y3 & AW</p> | <p>Spring 16</p> <p>Spring 15</p> <p>Autumn 15</p> | <p>£240 4 x £60 (per group) fundraising</p> <p>no cost</p> <p>£30 Fundraising packs</p> |